**THE WRITING WORKSHOP**

**WRITERS AT WORK**

1. **Mini Lesson**

* What: Brief, whole class meeting
* Focus: Issue from students’ writing or previous workshop

(ex.: punctuation)

* Goal: Share personal knowledge about writing
* Effect: Communal frame of reference (common experience, TV show, book

read)

1. **Status of the Class Check**

* Goal: Daily work plans are shared/recorded by the teacher

1. **Writer’s Workshop**

* Writers: On their own – Teachers lay foundation/rules

*Rules*

1. No erasing (keep record of your thinking/changes)
2. Date and label – all (Draft #1, Feb.2, 89)
3. Speak with quiet voices
4. Work hard

* Teacher: Writes – 10 minutes(model as children write)
* Teachers: Moves about quietly and confers (at students’ desks)

*Conference goals*

1. What’s working
2. What needs more work?
3. What, if anything, to do next?
4. **Group Share Meeting**

*Sit in a circle Bring folders Low Risk Environment*

* Goals

1. Bring closure to the Workshop
2. Find out what others are up to
3. Listen and respond